



**Improve your effectiveness by attending** this three-part series, designed to provide school board members with foundational knowledge necessary to lead school change. Participants will leave knowing:

- Who** should be leading school improvement efforts
- What** questions to ask in order to foster continuous improvement
- Where** school data is housed, what it tells you, (& what it doesn't)
- When** to look beyond achievement for improvement
- Why** the entire community should be engaged

<p><b>March 3, 2020</b> <b><u>Accountability &amp; Improvement</u></b></p>	<p><b>April 14, 2020</b> <b><u>Fiscal Fitness</u></b></p>	<p><b>May 6, 2020</b> <b><u>Educating the Whole Child</u></b></p>
<ul style="list-style-type: none"> <li><input type="checkbox"/> Examine your district's state and federal accountability reports</li> <li><input type="checkbox"/> Learn important questions to ask regarding equity</li> <li><input type="checkbox"/> Study the new research behind Wisconsin's Educator Effectiveness</li> <li><input type="checkbox"/> Explore college and career readiness measures that matter in your community</li> <li><input type="checkbox"/> Develop questions for further study</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> View your district's Revenue Limit Worksheets</li> <li><input type="checkbox"/> Learn how the new federal reporting requirement for school-level funding works</li> <li><input type="checkbox"/> Understand impacts on equalized aid on your district</li> <li><input type="checkbox"/> Explore funding strategies for improvement</li> <li><input type="checkbox"/> Understand how data accuracy is tied to funding</li> <li><input type="checkbox"/> Develop questions for further study</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Explore school culture and its impact on improvement</li> <li><input type="checkbox"/> Learn strategies to disrupt poverty in schools</li> <li><input type="checkbox"/> Examine the impact of trauma on students</li> <li><input type="checkbox"/> Analyze the impact of Socio-Emotional Learning on achievement</li> <li><input type="checkbox"/> Study safety and digital citizenship</li> <li><input type="checkbox"/> Develop questions for further study</li> </ul>

**All sessions are held at CESA 3 Offices, (1300 Industrial Dr., Fennimore) from 6-9 PM each night.**

**Cost for the 3-part series is \$225/member; board teams are encouraged.**

**Register for the series by contacting Marianne Krogen at CESA 3: 608.822.3276 or [mkrogen@cesa3.org](mailto:mkrogen@cesa3.org).**

## Your Presenters



**Jamie Nutter**

**Agency Administrator**

Jamie Nutter joined CESA 3 as its administrator in 2016 after nine successful years as the District Administrator for the Fennimore School District. Previously, he was an elementary principal in Lancaster and a teacher in North Crawford. While leading Fennimore schools, his accomplishments included the elementary receiving a Blue Ribbon Award from the U.S. Department of Education, the high school being ranked as the 9th Best High School in Wisconsin by *U.S. News and World Report*, and leading a successful referendum with 84% approval. He was Wisconsin's State Superintendent of the Year in 2015. Jamie's strengths are bringing people together to work collaboratively and advocating for the small schools in Wisconsin. Jamie and his wife Stacey live in Fennimore; they have four children and two grandsons.



**Lisa Arneson, PhD**

**Director, School Improvement Division**

Supporting school leaders in data use, curriculum, equity, and state initiatives, Lisa has worked at CESA 3 for almost eight years. Before coming to CESA 3, she was a Literacy Consultant in CESA 5 for five years after spending 10 years in the classroom. A former English and Reading Teacher, Lisa also holds leadership licenses as Principal and Curriculum Director. Most recently, she completed her PhD in Curriculum & Instruction at UW Madison in 2017; her dissertation topic was leadership in rural schools, arguing for specialized training for rural school leaders.

Lisa serves on several state work groups, one of which develops and provides statewide training on Wisconsin's student data system. She is also an adjunct faculty for UW-Oshkosh's in both their Reading Licensure and Master of Science in Education programs. Lisa lives in the Weston School District, where she was board clerk for seven years. She and her husband Andrew have three grown sons and a grandson.